

Kindergarten Curriculum

Textbooks & Materials

Bible (*Purposeful Design*)

Language Arts (Pearson)

Sentence School

Handwriting (*Handwriting Without Tears*)

Science & Social Studies (components align with language arts curriculum & PA state standards)

Time magazine

Math (*Everyday Math*)

Curriculum Content Overview

Language Arts - Scott Foresman Reading Street

In Kindergarten, we build the foundation of reading and writing skills. Skills of phonemic awareness, phonics, fluency, vocabulary and comprehension are taught throughout the year. Listening and speaking skills are practiced weekly, modeled by the teacher and applied in classroom and partner activities. Opportunities for writing include shared writing, journals, responding to literature, and daily convention practice reviewing grammar, spelling, and punctuation. Various resources are used including Big Book literature, decodable readers, leveled readers, smart board digital components, journals, and iPads.

Math- Everyday Math textbook

Students experience math in class as part of our daily work and play. Frequent practice of basic skills and regular review of topics aide in understanding and retention of areas covered to include the names, meanings and uses of numbers; computing and understanding operations; using graphs; measurement; shapes and symmetry; and patterns and sorting. Instructional methods include ongoing daily routines, use of various manipulatives, games, group projects, play, songs, and digital games.

Bible- Purposeful Design

Kindergarten Bible focuses on foundational teachings about the nature and character of God, His people, and the church. Each week long lesson focuses on Biblical truths that support key themes. The themes are: God tells his story in the Bible, God's Word is truth, God loves everyone, everyone needs to come to a saving faith in Jesus, and applications and disciplines for spiritual growth. Children learn through music, scripture memorization, art work, hands-on activities and group projects.

Science-

All of our subject areas in Kindergarten provide cross-curricular opportunities for science. Areas of study include Biology (classification, systems, ecology), Physics (energy), Earth and Space science, and Life Science. Students are given the opportunity to investigate, predict, observe, and make conclusions during various experiments and activities.

Social Studies-

Social Studies is conducted throughout the day in kindergarten as we strive to foster a community within our classroom and school. Effective communication, both oral and written is emphasized. Kindergarten learns about communities on a local, national, and global level. Special days and holidays are used as learning opportunities. Different areas, social groups, and cultures of the world are explored.

Other subjects taught weekly in Kindergarten

MUSIC

Music is a universal phenomenon, a tool by which we bring glory to God, and an opportunity for self-discovery, cross-cultural connection, intercultural understanding, historical appreciation, and intellectual development.

The course objective is to glorify the Lord through music, develop an appreciation for a wide variety of musical styles, grasp skills of instrumental and vocal performance, and develop personal disciplines of hard work and creative practice.

The whole child will experience music through the following:

Singing Lips

Singing and moving to music. Learning historical and cultural backgrounds of songs.

Thinking Brains

Learning how to read, sing, and play music.

Discuss melodic and rhythmic content of music.

Learn about music's role in the life of the Christian and in the Church, both visible and invisible.

Busy Limbs

Putting concepts and skills into practice through song, playing instruments, dancing, and arranging or composing music. Using programs like Sibelius and Logic Pro to discover new ways of viewing and creating music.

Listening Ears

Listening to classical, folk, world, and pop music to develop critical thinking skills in the area of music.

Evaluating music and performances of music

TECHNOLOGY

Valley Christian School's objective is to create a self-directed learner. We want the students to solve problems on devices through teacher-guided and self-exploration. By integrating biblical concepts, we teach students personal responsibility with Social Media.

Students focus on Microsoft Office (Power point, Excel, Word and Publisher), Cyber Ethics and Keyboarding. Each year students learn a new aspect of the 4 divisions increasing their skills while integrating the classroom curriculum.

PHYSICAL EDUCATION

Students are encouraged to achieve a personal physical goal and to gain appreciation for sports and physical activity. Biblically based social skills are acquired through sports and team building. Our physical fitness program emphasizes exercise so students learn to appreciate and incorporate physical fitness into their daily lives to stay healthy. The Presidential Fitness program is a year-end goal. Students work on flexibility, strength, and cardiovascular endurance.

SPANISH

Passaporte al Español (BJU Press) textbook

God is the creator and sustainer of World languages and we can appreciate God's.....

- Creativity through cultural diversity
- Character through the speaking, reading and listening of the Spanish language
- Logic and order through learning Spanish grammar

Students would appreciate all of the different cultures and people that God has created and will value their knowledge of Spanish and use it to the glory of God.

Learn vocabulary surrounding various subjects.

Understand and use simple sentence and question structures in listening, speaking, and writing.

Explore geography and cultures of various Spanish-speaking countries.

Course content includes:

- Greetings and Introductions
- Numbers
- School Supplies
- Colors
- Shapes
- The Family
- Around the House
- Days of the Week
- Christmas
- The Face and Parts of the Body
- Pets, Farm Animals, and Wild Animals
- Fruits
- Breakfast, Lunch, and Dinner
- Alphabet (Letters and Sounds)
- Traveling with Family
- Various Professions
- School Subjects
- Basic introductory grammar